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UR BEAUTY & BARBER ACADEMY
TEXAS CAMPUS

#31

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Catalog
2026-2027

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Table of Contents

About the School	3
School History	3
Licensing	3
Accreditation	3
School Rates	3
Board of Directors/Faculty/Staff	4
Mission Statement	5
School Goals	5
School Code of Ethics	5
Facility Description	5
School Entrance Information	
Admissions/Enrollment Requirements	6
Pre-Enrollment Consultation	6
Financial Aid Assistant	7
Verification	7
Student Records	7
Return to Title IV Funds	8
Tuition & Fees	8
Methods & Terms of Payment	9
Extra Expenses	9
Attendance Policy	9
Clock Hours	9
Grading System	9
Rules & Regulation	
Attendance Requirements	10
Absences	10
Make-up Work	10
Grounds for Termination	10
Conduct	10
Graduation Requirements	11
Cancellation & Refund Policy	11
Transfer Students Policy	12
Non-Discrimination	12
Re-Admission Policy	12
Satisfactory Progress Policy	13
Evaluation Periods	13
Attendance Progress Evaluations	13
Maximum Time Frame	14
Course Maximum Time Allowed	14
Academic Progress Evaluations	15
Determination of Progress Status	15
Warning	15
Re-Establishment of Satisfactory Progress	15
Probation	15
Appeal Process	15
Incompletes/Repetition or	
Non-Credit Remedial Courses	16
Withdrawals/Re-Entering	16
Job Placement Policy	16
Student Services	16
Student Grievance Policy & Procedure	17
Drug & Alcohol Abuse Prevention & Policy	18

Copyright Law Policy	18
Voters Registration	18
Timely Warning & Emergency Notification	18
Missing Person Notification	19
FERPA Policy	20
Hours of Operation	21
Program Descriptions	
Cosmetology Operator	22
Class A Barber	23
Course Descriptions	24-26
Services	26

Note: This catalog and the course/program will be written and taught in **English. #1**

*Hereinafter, UR Beauty & Barber Academy shall be referred to as 'The Academy' or simply 'Academy.' *

*For the purposes of this catalog, *Distance Education* will now and hereafter be referred to as **Distance Education** or **DE**.*

About The School:

INTRODUCTION/SCHOOL HISTORY/ OWNERSHIP/ GOVERNING BODY

UR Beauty & Barber Academy was established in 2012, UR Beauty at TruFamily Barber Academy was established in 2023, and UR Beauty & Barber Academy- Texas campus established in 2026 by Jacquelyn Lockhart to educate and train potential students with an interest in Cosmetology, Barbering, Restricted Barbering, Full Specialist, and Nail Technology. The Academy believes that through hard work and quality training, students can achieve skills and knowledge to be successful in the Cosmetology, Barbering, Restricted Barbering, Full Specialist, and Nail Technology industry.

The Academy aspires to provide the community with a learning facility with a flexible schedule. The institution aims to train and educate students to achieve their goals and become professionals.

UR Beauty & Barber Academy, Inc., UR Beauty at TruFamily Barber Academy, and UR Beauty & Barber Academy- Texas campus is a Florida corporation owned and operated by Jacquelyn Lockhart. #17

LICENSING #22

The institution is licensed by the Commission for Independent Education, Florida Department of Education. And Texas Department of License & Regulation

Additional information regarding this institution may be obtained by contacting the Following at:

Commission for Independent Education
325 W. Gaines St., Suite 1414
Tallahassee, Florida 32399-0400
Toll-free Telephone Number:
(888) 224-6684

Texas Department of License &
Regulation
PO Box 12157
Austin, Texas 78771
(512) 463-6599
(800) 803-9202
www.tdlr.texas.gov

ACCREDITATION

The Academy is accredited by the National Accrediting Commission of Career Arts & Sciences
3015 Colvin Street,
Alexandria VA
22314

Sebring Ref# 019143-00 License# 4853
Winter Haven Ref# P19143-01 License# 12850

Annual Report Rate

2024

Graduation 95.45%
Placement 85.00%
Licensure 85.00%

Board of Directors

Jacquelyn Lockhart, *President*

South Florida Community College, Licensed Cosmetology CL1175916, Facial Specialist #FB784765, & Restricted Barbering #BR5933 Certificate of Basic Law Enforcement/Correctional. TABE Certified Administrator. Title IV Certified.

Dr. Robert Shannon, *Director of Operations*

Warner Southern University, Human Resource Management, (Retired) Warden of FL. Dept of Corrections, Belle Glade, FL. Jacksonville Theological Seminary (AA., BA., Master of Ministry), Doctorate of Ministry, Doctorate of Philosophy in Ministry.

Tikia Robertson, *Executive Secretary*

Springfield College, Masters in Organizational Management & Leadership, Bachelors in Humans Services.

Sam Collins, *Trustee*

Florida Power Electrical Company (Retired)

Instructors #25

Jacquelyn Lockhart, *Cosmetology Operator*

License #22135039

Eugene Waddle, *Class A Barbering*

License #2012206

Staff #29

Jacquelyn Lockhart, *CEO/Executive Director (Houston, TX)*

South Florida Community College, Licensed Cosmetology CL1175916, Facial Specialist #FB784765, & Restricted Barbering #BR5933 Certificate of Basic Law Enforcement/Correctional. TABE Certified Administrator. Title IV Certified.

Dr. Robert Shannon , *Director of Operations (Houston, Texas)*

Warner Southern University, Human Resource Management, (Retired) Warden of FL. Dept of Corrections, Belle Glade, FL. Jacksonville Theological Seminary (AA., BA., Master of Ministry), Doctorate of Ministry, Doctorate of Philosophy in Ministry.

Kiva Lykes, *Director of Administration & Financial Aid (Sebring)*

Certified in Federal Financial Aid & VA, Licensed Full Specialist & Restricted Barbering

Gianna Valentin, *Director of Education (Sebring)*

Certified in Ferederal Financial Aid & VA, Licensed Nail Technology & Full Specialist

#4 **Mission Statement**

The mission of The Academy is to produce skilled and educated professionals who will be primed with the necessary fundamentals to enter the beauty industry and be gainfully employed. Students will receive hands-on training that will allow them to obtain the knowledge of Cosmetology, Barbering, Restricted Barbering, Full Specialist, and Nail Technology.

School Goals

- Produce skilled and educated professionals who will be primed with the necessary fundamentals to enter the beauty industry and be gainfully employed.
- Create the best learning environment available by emphasizing short term progress, individualized attention, progressive teaching methods and relevant equipment of “hands-on” education.
- Assist each student in achieving his or her own professional goals by helping to match these aspirations with existing personal, technological and economic conditions.
- Assist graduates to become employed in the technical areas for which they have been prepared.
- Respond to the requests of business, industry and other agencies for specific training needs and education programs and to evaluate and revise programs when appropriate.

School Codes of Ethics

- To maintain a high level of valuable education by continuously seeking to improve our techniques and our instructors’ techniques through training.
- To always represent ourselves to prospective students and current students in a truthful and honest manner avoiding false and misleading statements. Produce students who will be an asset to our profession.
- To maintain a good relationship with clientele.
- To always advertise truthfully and honestly.
- To abide by the rules and regulations of the Florida Department of Education and all licensing Boards.

#10 **Facility Description (Houston, TX)**

The 2,253 sq ft space is thoughtfully designed with a long, open main salon area at its center, featuring multiple styling stations arranged in organized rows to support efficient workflow and clear visibility. Toward the rear, two designated shampoo stations and service areas accommodate client treatments. At the back of the building, an enclosed classroom provides a dedicated learning environment. Nearby, there is a student breakroom equipped with a washer and dryer, along with a restroom. Adjacent to this area is an administrative office. Near the entrance, a reception and waiting area creates a welcoming front-facing space for clients, along with an additional smaller room used for administrative purposes. Overall, the layout ensures a smooth flow from entry to service areas while maintaining clear separation between public, educational, and operational spaces

School Entrance Information:

Who can apply & what you need to know

#5

ADMISSIONS & ENROLLMENT

- Students must be at least (16) sixteen years of age and have proof of education or pass the (TABE) Test of Adult Basic Education with a minimum score of 70% to enroll at the institution. Students having a High School Diploma Certificate of Completion, G.E.D. or college transcripts, where a student has successfully completed at least a two-year program that is acceptable for full credit toward a bachelor's degree, do not have to take the (TABE) Test of Adult Basic Education. Students may enroll at any time. The attendance clock hours, assignments, and exam scores will determine completion of the program. Students under the age of (18) eighteen will need legal consent from a guardian.
- Students who are currently attending a secondary education institution and are not enrolled in a training program may apply for admission provided that the student meets the state requirements for admission, obtains permission in writing from the secondary school in which they are enrolled, and successfully completes the school's pre-enrollment evaluation. Acceptance is not guaranteed, and students may be put on a waiting list if space is not available.
- Proof of education is required, of high school diploma or its equivalent, a state-issued credential for secondary school completion, or transcripts (high school, college, or GED) showing graduation date is acceptable. Admissions personnel will make the final decision after taking into consideration the validity of the proof of education. Should they find the proof to be invalid, the student will not be admitted.
- Applicants who completed high school in a foreign country must provide verification of their high school diploma. The diploma must be evaluated by a qualified outside agency that can translate the document into English (if applicable) and determine that the credential is equivalent to a United States high school diploma.
- During the first initial process, the school program and individual motivation will be discussed. Students will be shown a copy of the catalog to review, the administration will answer any questions, and a tour of the institution will be given. At that time, if the institution and student determine to move forward with the process, the student submit proof of education and proof of age may be documented by various means including, but not limited to, birth certificate, driver license, government issued identification, birth registration, passport, and documentation provided by the Highlands county sheriff office/department confirming identity.
- During the second initial process, once the required documents have been submitted a registration fee of \$100 will be rendered and the enrollment agreement will be executed. At this time, a start and end date will be provided to students, a copy of the enrollment agreement signed, and orientation will be held. **For FA students Registration and Application Fee is covered by the Title IV funding.**
- #6 • Entering students with previous training, and who have proper documentation from an institution, (transcripts or proof of active state license) will be subject to the Transfer Student section of this catalog.
- The institution registers on any day and classes on day of student's availability. The institution's admission, training, and graduation policies preclude discrimination based on race, creed, color, religion, sex, sexual orientation, age, financial status, or ethnic origin. The institution does not recruit students already attending or admitted to another school offering similar programs of study.
- Orientation is conducted on the day of Enrollment.
- The institution does not require a background check for admission or enrollment however one will be required for the application for state licensure.
- **ABILITY-TO-BENEFIT:** *A student who is beyond the age of compulsory education, lacks a high school diploma or its equivalent, and has the ability to benefit from the education or training offered at an institution.* A student must have proof of passing the (TABE), Test of Adult Basic Education, with a score of 70%. Or for courses and/or programs of 600 hours or more, after enrollment, satisfactorily complete 6 credit hours or 225 clock hours, as applicable. **Does not apply to Nail Technology. Not eligible for Title IV funding.**

Pre-enrollment Consultation

Administration ensures that all applicants have access to a copy of the institutions catalog prior to signing an enrollment agreement as follows: During the student consultation visit, potential students are shown a copy of the catalog which they are to review, and an administrator will answer any questions they may have prior to enrolling in school.

Financial Aid Assistance

The academy **in the future** offer Financial Aid for Cosmetology Operator and Class A Barber program.

Policies and procedure for Financial Aid assistance:

- Financial Aid will be credited to the student's account at least twice during the academic year.
- Students will receive an award letter which states, in writing, how much and when disbursements will be made.
- Students desiring the institution to budget and disburse financial aid funds for the student throughout the academic year may make such a request in writing.
 1. **FEDERAL PELL GRANTS-** are funds that do not have to be paid back.
 - The amount of the award depends upon the actual cost of attendance at the school.
 - The student must meet the school's satisfactory academic progress requirements in order to remain eligible for Pell Grant disbursements.
 - Awards are primarily determined by the student's family income and size as well as the cost of attendance.
 2. **FEDERAL DIRECT LOAN PROGRAM (FDLP)**
 - To qualify for this loan the student must be a resident of Florida or a non-resident attending an eligible post- secondary school. Any undergraduate or graduate/professional student who demonstrates financial need and is enrolled at least on a half time basis, in an eligible program, at an eligible institution, may apply for a FDLP student loan.
 - The borrower's repayment begins six (6) months after the student graduates, withdraws or drops below half time enrollment status.
 - Students who do not qualify for interest subsidies under the FDLP or who qualify only for a partial annual loan limit and need additional assistance may apply for an unsubsidized Federal Direct Loan. Please refer to The Student Guide, a handbook on Financial Aid from the U. S. Department of Education, which contains information regarding student eligibility, criteria for selecting recipients and determining award amounts.
 - All applicants for financial aid must contact the financial aid assistant and complete statistical profile form as well as the Free Application for Student Financial Aid (FAFSA).
 - For information regarding financial assistance, obtaining an applicable refund or to review sample refund calculations, contact the financial aid office. To obtain an applicable refund, a withdrawing student must contact the administration office and complete all required exit paperwork.

Verification

All students who have completed a FAFSA are subject to verification of the information submitted when completing their application. This verification must be completed before the student can receive Federal Aid. Verification flags are noted on a student's SAR or the ISIR received by the school. Schools have the authority to contact students for documentation and information needed to address verification requirements and students must comply with the requested information. Students must submit the required documents requested for verification within the established timelines to maintain eligibility for Federal Financial Aid. The verification process is in accordance with Title 34, Articles 668.51-61, Code of Federal Regulations (CFR). Students have 30 days in the time period to provide all verification documentation. Failure to provide verification documents within 30 days, a student will not be eligible for Title IV Aid. If the student fails to complete verification within 30 days of the time period established by UR Beauty & Barber Academy and if the student received any Direct Subsidized Loan funds that was disbursed by the school, the student must return some or all of those funds under the excess cash tolerance regulation. Notwithstanding this, if the student provides the documentation after the school's deadline, the school at its discretion still provides aid. *Title IV students are required to complete the Exit Counseling by law. Exit counseling provides important information that you will need as you prepare to repay your federal students loans. *

Student Records

The Academy maintains student files for 6 years. Students have the right to access their records at any time; however, official records/transcripts need a written request. The Florida State Commission for Independent Education will keep the student records in the event the school closes.

Return to Title IV Funds

The Return of Title IV Funds (Return) regulations do not dictate an institutional refund policy. Instead, a school is required to determine the earned and unearned portions of Title IV aid as of the date the student ceased attendance based on the amount of time the student spent in attendance or, in the case of a clock-hour program, was scheduled to be in attendance. Up through the 60% point in each payment period or period of enrollment, a pro rata schedule is used to determine the amount of Title IV funds the student has earned at the time of withdrawal. After the 60% point in the payment period or period of enrollment, a student has earned 100% of the Title IV funds he or she was scheduled to receive during the period. For a student who withdraws after the 60% point-in-time, there are no unearned funds. However, a school must still determine whether the student is eligible for a post-withdrawal disbursement. The Return regulations do not prohibit a school from developing its own refund policy. However, the school must comply with refund policies required by a state or other outside agency. Although a school, state or agency refund policy will determine the charges a student will owe after withdrawing, those policies will not affect the amount of Title IV Aid the student has earned under the Return calculation.

Title IV funds are awarded to a student under the assumption that the student will attend school for the entire period for which the assistance is awarded. When a student withdraws, the student may no longer be eligible for the full amount of Title IV funds that the student was originally scheduled to receive. If a recipient of Title IV grant or loan funds withdraws from a school after beginning attendance, the amount of Title IV grant or loan assistance earned by the student must be determined. If the amount disbursed to the student is greater than the amount the student earned, the unearned funds must be returned. If the amount disbursed to the student is less than the amount the student earned, and for which the student is otherwise eligible, he or she is eligible to receive a Post withdrawal disbursement of the earned aid that was not received. If a Title IV financial aid recipient withdraws prior to course completion, a calculation for return of Title IV funds will be completed and any applicable returns by the school shall be paid, as applicable in the following order:

- 1) Unsubsidized Federal Direct Loan
- 2) Subsidized Federal Direct Loan
- 3) Federal Pell Grant
- 4) Federal, State, private or institutional student financial assistance programs
- 5) Student if applicable

This refund policy will apply to determine the amount earned by the school and owed by the student. If the student has received personal payments of Title IV aid, he/she may be required to refund the aid to the applicable program. *If a student has an outstanding balance with the school, it is the student's responsibility to establish a payment arrangement. Any unpaid balances may be subject to be transferred to a collection agency.*

#26a-d Tuition and Fees- *UR Beauty & Barber Academy intends to incorporate Distance Education as part of its instructional delivery methods. However, no Distance Education programs or courses shall be offered, implemented, or advertised until full approval has been granted by both the National Accrediting Commission of Career Arts & Sciences (NACCAS) and the Commission for Independent Education (CIE).*

***Tuition costs are subject to change and only affect new enrollments. **These items are non-refundable, due to usage.**

*****An additional \$500.00 will be accessed to DE programs.**

	Cosmetology Operator (Distance Education)	Class A Barber (Distance Education)
*Tuition	14,500.00 (DE Tuition \$15,000.00)	9,500.00 (DE Tuition 10,000.00)
**Registration Fee	100.00	100.00
**Application Fee	75.00	75.00
**Supply Fee	875.00	875.00
**Kit Fee	2,000.00	2,000.00
**Book Fee	870.00	870.00
**Uniform Fee	150.00	150.00
State License Fee	245.00	245.00
Clinic Supply Fee	2,500.00	2,500.00
State Tax	1,015.00	665.00
	\$23,073.00	\$17,661.00
Program Total	(DE \$23,615.00)	(DE \$18,202.00)

#26e **Methods & Terms of Payment**

The institution accepts the following forms of payment: Title IV Funding, Veterans Affairs payment, Cash, Money Order, and Credit Cards. (Additional fees may apply when paying with a card. Late fees may be applied per business day that a payment is overdue. All students sign a “term of payment” agreement when enrolling with the school.)

- Full payment at time of signing enrollment agreement.
- Registration fee at the time of signing enrollment agreement or payment arrangements with balance paid prior to graduating.
- Title IV Registration fee at the time of receiving first disbursement.
- VA (Veteran Affairs) Registration fee at the time of receiving first disbursement.
- Other

#26d **Extra Expenses**

Items of extra expense to the student such as instructional supplies or equipment, tools, student activities, laboratory fees, service charges requirements, rentals, deposits, and all other extra charges need not be considered in the tuition refund computations, provided they are separately identified in the enrollment agreement, catalog and in other published data furnished the student before enrollment. When items of major expenses are separately identified for this purpose, the school also states its policy for reasonable settlement of such charges in the event of an early termination. Please be advised that makeup hours scheduled outside of the school’s regular hours may incur an additional fee.

Additional Fees

Students may be assessed a \$15 per hour fee for extra instruction. In addition, students are charged \$150 for cancelling a course and a \$100 re-enrollment fee. A processing fee of \$150 for change of schedule, withdraw, and change of program. All fees are non-refundable.

Attendance Policy

The academy policy regarding attendance is applied uniformly and fairly. The school does not add or deduct attendance hours as a penalty and does not round actual hours. Any absence, whether excused or unexcused, will be used only for the purpose of determining satisfactory progress. Any clock hours missed must be made up by the students contracted graduation date. If a student fails to make up for missed clock hours by their contracted graduation date, a fee of up to \$15 per hour may be charged until the student completes their hours. Tardiness may be a violation of the Academy’s rules and regulations. Disciplinary action includes, but is not limited to verbal warning, written warning, and suspension. If a student is late, he or she must notify the institution by the following methods, but not limited to calling, sending an email or text. The student must provide his or her estimated time of arrival and the instructor will be notified.

Clock Hours

The Academy is a clock hour school. The (1200) hours of attendance are required to complete the Cosmetology/DE program. Nine (900) hours of attendance are required to complete the Barbering program. One Hundred and Eighty (180) hours of attendance are required to complete the Nail Technology program. Six Hundred (600) hours of attendance are required to complete the Restricted Barbering/DE program. Six Hundred (600) hours of attendance are required to complete the Full Specialist/DE program. Students are given appropriate attendance credit for all hours attended. One clock hour constitutes 50 minutes of directed supervised instruction and a 10-minute break. It is required for Full-Time students to complete 30 hours per week.

Grading System

Students are regularly given written and practical exams throughout the duration of the program. The minimum passing grade for this program is "C". All academic records are confidential and permanently archived at the school.

Grading Scale

90 - 100%	A- EXCELLENT
80 – 89%	B- VERY GOOD
70 - 79%	C- SATISFACTORY
69 - BELOW	D- UNSATISFACTORY

#24a Attendance Requirements

Students are expected to attend class session based on the schedule agreement but may be excused if allowed by the instructor. Students are responsible for any material missed. Extensive absences require a written letter of intent by the student with an expected return date. Students cannot be absent for more than 14 consecutive days. If after the 15th day, a student failed to notify the school or did not show up, it will result in an automatic withdrawal from the program. Clock hours are determined by the clock in system or sign in/sign out log sheet monitored by faculty of the school. Discipline for excessive tardiness will be at the discretion of the Educational Director and/or Administrative Office.

#24b Absences

The following are ACCEPTABLE reasons for being absent and will be considered excusable, but not limited to:

- Chronic Illness (illness that can be spread)
- Sick
- Death
- Vehicle Issues
- Employment
- Hospitalization
- Court/Probation
- Military Duty
- Pre-arranged Vacation (prior to enrolling)

If a student was absent for other reason(s) not listed, it is up to the Educational Director discretion to excuse the absence. A student may need to provide documentation from the Doctor as proof of the visitation as well as documentation of proof for any other reason listed for the absence. Students may be allowed to make-up the hours during a set date given by the institution for make-up day.

#24c Make-Up Work

Students who missed class assignments with a valid excuse are able to submit make-up work at a later date determined by the instructor or Educational Director. Theory hours credits can be conducted with or without instructor present this will be determined by the Educational Director.

#24e Grounds For Termination

I agree to comply with the rules and policies and understand that the school shall have the right to terminate this contract and my enrollment at any time for violation of rules and policies as outlined in the catalog. I understand that the school reserves the right to modify the rules and regulations, and that I will be advised of any and all modifications.

#24d Conduct

Violations are but not limited to:

- Cheating
- Furnishing false information
- Forgery
- Misuse of any Academy document (s)
- Use of Drugs
- Verbal Language
- Threats of verbal and/or physical
- Theft of property belonging to the Academy, staff, and classmates
- Violating Attendance Policy
- Slander of school or its officials

These conducts are not limited to other behaviors that are detrimental to the education being provided.

#11 Graduation Requirements

The following must be completed before graduation for all programs:

- a) The required number of services
- b) The number of scheduled clock hours
- c) A 70% or better grade average
- d) A 70% or better on the final exam
- e) Financial obligations paid in full or
- f) Financial Arrangements approved by the administrative office.

Upon the successful completion of the Program courses, the student receives a Diploma. #12

#26f

According to the Florida Department of Business & Professional Regulation, cosmetology students may become eligible to take the state exam after completing a minimum of 1,000 training hours at a licensed Florida cosmetology school and being deemed competent by a school official. However, regardless of the exam outcome, students are still required to complete the full 1,200 program hours.

#13 CANCELLATION AND REFUND POLICY

Should a student's enrollment be terminated or cancelled for any reason, all refunds will be made according to the following refund schedule:

1. Cancellations can be made in person, by electronic mail, by Certified Mail or by termination.
2. Cancellation of any obligation is entitled to a refund of all monies paid except a non-refundable registration fee, book, supplies, kit, and uniform because of use. All monies will be refunded within 3 working days from the student's signing an enrollment agreement or contract, regardless of whether the student has actually started training.
3. Cancellation after the third (3rd) Business Day, but before the first class, results in a refund of all monies paid, with the exception of the registration fee of \$100 (not to exceed \$150.00).
4. Cancellation after attendance has begun, through 40% completion of the program, will result in a Pro Rata refund computed on scheduled hours completed to the total program hours.

Percentage Length Completed to Total Length of Course and/or Program, Semester, Term, or Billing Period, Per Contract	Amount of Tuition Owed to the School
0.01% to 40%	Pro-Rata
40.1% to 49.9%	70%
50% and over	100%

5. Cancellation after completing more than 50% of the program will result in no refund.
6. Termination Date: In calculating the refund due to a student, the last date of actual attendance by the student is used in the calculation unless earlier written notice is received.
 - Official cancellations or withdrawals, the cancellation date will be determined by the postmark on written notification, or the date said information is delivered to the school in person.
7. Refunds will be made within forty-five (45) calendar days of termination of students' enrollment or receipt of Cancellation Notice from student.
8. If a program is canceled **subsequent to a student's enrollment, and before instruction has begun**, the school shall at its option provide a full refund of all monies paid within thirty (30) business days.
9. If a school cancels a course and/or program and ceases to offer instruction after students have enrolled and instruction has begun, the school shall at its option provide a full refund of all monies paid within thirty (30) business days.
10. If school closes permanently and ceases to offer instruction after students have enrolled, and instruction has begun, the school must make arrangements for students, the school has at its option to provide a pro rata refund.
11. Unofficial withdrawals for clock hour students are determined by the school through monitoring clock hour attendance at least every thirty (30) days.
12. An application not accepted by the institution is entitled to a refund of all monies paid except a non-refundable registration fee, book, supplies, kit, and uniform because of use.

Transferring from the Academy

Students transferring from the Academy will be given an official transcript. The letter will include total clock hours, number of services, and credits completed. All financial obligations must be cleared before students can be transferred. The acceptance of the transferring credits is at the discretion of the receiving institution.

Transferring into the Academy

Transferring students may be required to have a document from the former school administration, a transcript, and/or a progress report. The document should include the total clock hours, and/or the number of services completed. Clock hours from previous training will be evaluated, with training time shortened and tuition reduced accordingly at the time of evaluation. In addition, hours transferred from another institution that are accepted will be determined by the Executive Director. Students' educational programs are counted as both attempted and completed hours for the purpose of determining when the allowable maximum-time frame has been exhausted. The acceptance of the transferring clock hour is at the discretion of the receiving institution.

Withdrawal

Withdrawing from the Academy requires a letter of intent from the student or guardian if the student is a minor. In addition, students are charged a \$150 fee for canceling a course and \$100 re-enrollment fee. The school refund policy is based on scheduled clock hours, not the actual hours of attendance. The school's refund policy will determine any funds owed to the student or the school. An official transcript can be requested from the directors at a nominal fee to the student. The acceptance of the transferring credits is at the discretion of the receiving institution. A processing fee of \$150 for change of schedule, withdrawal, change of program. All fees are non-refundable.

Re-Admission Policy

Students who terminated their enrollment with the Academy must re-apply for admission. The board of directors will review the application and determine applicant's re-admission eligibility. The criteria in assessing candidacy for re-admission are as follows:

1. Review and assess the students' re-admission request and their willingness to address those deficiencies that contributed to prior suspension.
2. Assessment of the likelihood that their-admitted student may succeed in pursuing his/her training objective.

Probationary guidelines may be imposed based on the following violations:

Unsatisfactory: Students suspended for unsatisfactory progress evaluations may apply for admission into another training program. Re-entry into the same training program will be allowed as determined by the directors.

Disclosure Statements Regarding Transferring Students

Students who are transferring into, or out of, the Academy must be aware of the differences between schools.

Transferring out of the Academy will cause the student to miss any further lectures and hands-on experiences. The acceptance of the transferring credits is at the discretion of the receiving institution.

#16 Non-Discrimination Statement

The Academy does not discriminate based on religion, race, age, creed, sex, sexual orientation, color, or ethnic origin in the education programs, admissions, instruction, graduation policies and other activities which it operates, and is prohibited from discrimination in such manner by law. This practice and requirement of non-discrimination also extends to employment by the academy and the administration of students to programs and activities operated by the academy. The academy is conveniently located and is easily accessible to the

Satisfactory Academic Progress Policy

The Satisfactory Academic Progress Policy is consistently applied to all students enrolled in the program of their study and scheduled either part-time or full-time, at the academies and it is provided to applicants prior to enrollment. The policy complies with the guidelines established by the Commission for Independent Education and the federal regulations established by the United States Department of Education. The Program utilizes an academic year of 900 clock hours to be completed in 30 academic weeks

Evaluation Periods

Students are evaluated for Satisfactory Progress as follows:

		<u>Total Clock Hours</u>
Class A Barber	450 actual hours (15 weeks), 900 actual hours (30 weeks)	1000 Hours
Cosmetology Operator	450 actual hours (15 weeks), 900 actual hours (30 weeks)	1000 Hours

* For Enrolled and Transferred Student, the SAP evaluation periods are based on the actual contracted hours at the academy.

**Students may request to graduate from programs that have more hours than the state requires if they are meeting all requirements for graduation.

**All evaluations must be completed within (7) school business days following the established evaluation periods.

Attendance Progress Evaluations

Students are required to attend a minimum of 67% of the hours possible based on the applicable attendance schedule in order to maintain satisfactory attendance progress. Evaluations are conducted at the end of each evaluation period to determine if the student has met the minimum requirements. The attendance percentage is determined by dividing the total hours accrued by the total number of hours scheduled. At the end of each evaluation period, the school will determine if the student has maintained at least 67% cumulative attendance since the beginning of the course which indicates that, given the same attendance rate, the student will graduate within the maximum time frame allowed.

Evaluations will determine if the student has met the minimum requirements for satisfactory academic progress. The frequency of evaluations ensures that students have ample opportunity to meet both the attendance and academic progress requirements of at least one evaluation by midpoint in the course. At each evaluation period, staff will go over the report with the student prior to it being placed in their file. Students may also request to review the SAP report that is in their academic file. In addition, a student has access to the Genesis system where their grades and attendance may be checked at any time.

Students receiving Financial Aid will be notified if SAP is not met according to the requirements and how it will impact their eligibility for Financial Aid.

Academic Progress Evaluations

The qualitative element used to determine academic progress is a reasonable system of grades as determined by assigned academic learning. Students are assigned academic learning and a minimum number of practical experiences. Academic learning is evaluated after each unit of study. Practical assignments are evaluated as completed and counted toward course completion only when rated as satisfactory or better (the computer system will reflect completion of the practical assignment as a 100% rating). If the performance does not meet satisfactory requirements, it is not counted, and the performance must be repeated. At least two comprehensive practical skills evaluations will be conducted during the course of study. Practical skills are evaluated according to text procedures and set forth in practical skills evaluation criteria adopted by the school. Students must maintain a written grade average of 70% and must pass a Final written and practical exam prior to graduation. Students must make up failed or missed tests and incomplete assignments. Numerical grades are considered according to the following scale:

90 – 100%	A- Excellent	70 – 79%	C- Satisfactory
80 – 89%	B- Very Good	69 – 0%	D- Below Unsatisfactory

Re-Establishment of Satisfactory Progress

Students may re-establish satisfactory progress by meeting minimum attendance and academic requirements by the end of the probationary period.

Determination of Progress Status

Students meeting the minimum requirements for academics and attendance at the evaluation point are making satisfactory academic progress until the next scheduled evaluation. Students who have been determined as not meeting Satisfactory Academic Progress may have their Title IV funding interrupted, unless the student is on warning or has prevailed upon appeal resulting in a status of probation. Students will be notified of any evaluation that may potentially impact the student's eligibility for financial aid.

#7 Withdrawals/Re-Entering

Any student who withdraws from his/her contracted program or fails to complete his/her training will have a notice placed in their student file as to the progress at the point of withdrawal. (See Institutional Cancellation and Refund Policy.) A cancellation fee of \$150.00 will be applied. A student may apply for re-enrollment at the school up to or within 12 months from the date of interruption and will be re-admitted under the same Satisfactory Academic Progress status held at the time of interruption or departure. Students re-entering the program will be charged a \$100.00 re-enrollment fee, and any other fees applicable at the time of re-entering. (See Re-admission Policy.)

Incomplete/Repetition or Non-Credit Remedial Courses

Course incomplete, repetition and non-credit remedial courses do not apply to this institution and have no effect upon the institution's satisfactory academic progress standards.

For VA ONLY: (Sebring Campus, FL)

Early departures, class cuts, tardiness, etc., for any portion of a class period will be counted as ½ (0.5) absence.

Students exceeding 20% total absences in a calendar month will be terminated from their VA benefits for unsatisfactory attendance. In order to show that the cause of unsatisfactory attendance has been removed, students must show good attendance (as defined) for one calendar month after being terminated for unsatisfactory attendance.

After such time, the student may be certified for VA education benefits. The student's attendance record will be retained in the veteran's file for USDVA and SAA audit purposes.

#9 **Maximum Time Frame**

In addition to meeting the following criteria, to make Satisfactory Academic Progress, students must complete the total clock hours of their program within 150% of the normal duration of the program. The maximum time (which does not exceed 150% of the course length) allowed for students to complete each course at satisfactory progress is stated below:

COURSE MAXIMUM TIME ALLOWED

Transfer Students – Transfer hours will be counted as both attempted and completed hours for the purpose of determining when the allowable maximum time frame has been exhausted.

COURSE PROGRAM/HOURS/MONTHS	HOURS PER WEEK	MAXIMUM TIME ALLOWED	
		WEEKS/MONTHS	SCHEDULED HOURS
Winter Haven Campus			
Barbering (Full time) – 900 Hours/7.5 months	30	45 weeks/11.25 months	1,350 hours
1 st Evaluation Period Ends:		450 Clock Hours and 15 weeks	
Restricted Barbering (Full time) – 600 Hours/5 months	30	30 weeks/7.5 months	900 hours
Restricted Barbering- DE			
1 st Evaluation Period Ends:		300 Clock Hours and 10 weeks	
Sebring Campus			
Barbering (Full time) – 900 Hours/ 7.5 months	30	45 weeks/11.25 months	1,350 hours
1 st Evaluation Period Ends:		450 Clock Hours and 15 weeks	
Cosmetology (Full time) – 1200 Hours/10 months	30	60 weeks/1 year, 3 months	1,800 hours
Cosmetology- DE			
1 st Evaluation Period Ends: 2 nd Evaluation Period Ends:		450 Clock Hours and 15 weeks 900 Clock Hours and 15 weeks	
Full Specialist (Full time) – 600 Hours/5 months	30	30 weeks/7.5 months	900 hours
Full Specialist- DE			
1 st Evaluation Period Ends:		300 Clock Hours and 10 weeks	
Restricted Barbering (Full time) – 600 Hours/5 months.	30	30 weeks/7.5 months	900 hours
Restricted Barbering- DE			
1 st Evaluation Period Ends:		300 Clock Hours and 15 weeks	
Nail Technology (Full time) – 180 Hours/1.5 months	30	9 weeks/2.25 months	270 hours
1 st Evaluation Period Ends:		120 Clock Hour and 4 weeks	

A student who exceeds the maximum time frame shall be terminated from the program and will be permitted to re-enroll in the program on a cash pay basis in a manner consistent with the re-enrollment provisions of the institution's admission policy. Students will be charged a \$100 re-enrollment fee.

Appeal Process (as it pertains to academic and attendance progress)

Students who may have been terminated after failing to achieve minimum requirements may appeal this determination.

- The student must submit a written appeal to the Administrative Offices, along with any supporting documentation, reasons why the decision should be reversed, and a request for a re-evaluation of progress. The reasons for which a student may appeal such as the death of a relative, an injury or illness of the student, or other allowable special circumstances.
- The student needs to provide sufficient evidence as to why they failed to meet satisfactory academic progress standards, and how the situation has changed, and will stay changed, in order to meet Satisfactory Academic Progress by the next evaluation period.
- This appeal must be received in the Administrative Offices within five (5) business days of termination.
- Should a student fail to appeal this decision, the decision to terminate will stand.
- An appeal hearing will take place within five (5) business days of receipt of the written appeal. This hearing will be attended by the student, parents/guardian (if student is a dependent minor), the student's instructor, and a school Administrative Staff Member.
- A decision on the students' appeal will be made within three (3) business days by the attending Administrative Staff Member and will be communicated to the student in writing. This decision will be final.
- All results, communications, etc., regarding this Appeal will become a permanent part of the student's file.
- Should a student prevail upon his/her appeal, there will be no delay, and the student will be continuing in the program and financial aid funds will be re-instated to the eligible student.

Warning

Students who are not considered to meet minimum standards for attendance or academic progress are placed on warning. The student will be advised in writing on the actions required to attain satisfactory academic progress by the next evaluation. If at the end of the warning period, the student has not met both the attendance and academic standards, he/she may be placed on probation and, if applicable, may be deemed ineligible for Title IV Funds.

Probation

Students who are not considered meeting minimum standards for attendance or academic progress after the warning period may be placed on probation and considered to be making satisfactory progress while during the probationary period if:

- The institution evaluates the student's progress and determines that the student did not make satisfactory academic progress during the warning or previous evaluation period.
- The student prevails upon appeal of a negative progress determination prior to being placed on probation.
- The institution develops an academic plan for the student that, if followed, will ensure that the student is able to meet the institution's satisfactory academic progress requirements by a specific point within the maximum timeframe established for the individual student.

#14 Job Placement Policy

While the Academy cannot guarantee employment for graduates, assistance in finding suitable employment is provided by posting area job openings on a career opportunities bulletin board for students to review. Students also receive training in professionalism and job search skills including how to write a resume, complete an employment application, and prepare for an effective interview. The curriculum places a great deal of emphasis on how to obtain and retain employment after graduation. Graduates are encouraged to maintain contact with the school and follow-up with the school on current employment or employment needs. In addition, the school maintains a network of relationships with professionals and employers who provide mentoring to students while they are in school. Job referrals are made known to interested graduates as available.

#21 Student Services

All students nearing graduation are encouraged to seek help from administration and/or students services. They will be advised on the proper avenues to take to research job opportunities, e.g., Career Source Heartland, Job Fairs, Salons and Barber Shops, and other resources available.

Student Grievance Policy & Procedure

In accordance with the institution's mission statement, the school will make every attempt to resolve any student complaint that is not frivolous or without merit. Complaint procedures will be included in the new student orientation thereby assuring that all students know the steps to follow should they desire to register a complaint at any time. The academy has an open door policy, administration including the board can be reached 24/7 via text message and/or email.

Evidence of final resolution of all complaints will be retained in school files in order to determine the frequency, nature, and patterns of complaints for the institution. The following procedure outlines the specific steps of the complaint process:

1. The student should register the complaint in writing on the designated form provided by the institution within 60 days of the date that the act which is the subject of the grievance occurred.
2. The complaint form will be given to the school Director.
3. The complaint will be reviewed by management and a response will be sent in writing to the student within 30 days of receiving the complaint. The initial response may not provide for final resolution of the problem but will notify the student of continued investigation and/or actions being taken regarding the complaint.
4. If the complaint is of such nature that it cannot be resolved by the management, it will be referred to an appropriate agency if applicable.
5. Depending on the extent and nature of the complaint, interviews with appropriate staff and other students may be necessary to reach a final resolution of the complaint.
6. In cases of extreme conflict, it may be necessary to conduct an informal hearing regarding the complaint. If necessary, management will appoint a hearing committee consisting of one member selected by the school who has had no involvement in the dispute and who may also be a Board of Director, another member who may not be related to the student filing the complaint or another student in the school, and another member who may not be employed by the school or related to the school owners. **The hearing will occur within 90 days of the committee appointment.** The hearing will be informal with the student presenting his/her case followed by the school's response. The hearing committee will be allowed to ask questions of all involved parties. Within 15 days of the hearing, the committee will prepare a report summarizing each witness' testimony and commended resolution for the dispute. School management shall consider the report and either accept, reject, or modify the recommendations of the committee. Corporate management shall consider the report and either accept, reject, or modify the recommendations of the committee.
7. Students must exhaust the institution's internal complaint process before submitting the complaint to:

Texas Department of Licensing & Regulation (TDLR)

Enforcement Division
P.O. Box 12157
Austin, Texas 78711-2157
www.tdlr.texas.gov

Drug & Alcohol Abuse Prevention & Policy

The purpose of this policy is to present students with official notification of the applicable policies and penalties related to controlled substances (illicit drugs) and alcohol, as required by the Drug-Free Schools and Communities Act Amendments of 1989. Students of the Academy are required to be aware of and abide by the standards and provisions outlined in this policy statement. The Academy will distribute a copy of this policy in classrooms. ***Please refer to our Policy Binder for further important information on Drug & Alcohol abuse prevention and policy.***

Copyright Law Information

A copyright protects the creator of a work, such as a writers, artists or musicians, from having their work reprinted or reused without their permission. However, there are some important exceptions in copyright law that allow portions of a copyrighted work to be used without the copyright owner's permission. Some of these exceptions allow the use of copyrighted work for academic purposes, like research or teaching. It is important for students to understand these exceptions, as violating a copyright can result in an expensive legal battle.

Facts

Ideas and facts cannot be copyright protected. This means that students can use any facts they find in another article or book in their own work. For example, if a story in the New York Times reports on teen pregnancy, the wording used in the article is protected by copyright. However, any facts reported in the article, like the rate of teen pregnancy, can be used as a source in a student report. Similarly, the results of scientific research and theories cannot be copyrighted, although the exact wording of the theory or research report can be copyrighted. This allows students to reuse data and information in their own work.

Fair Use

Fair use is an important exception to copyright law for students. The Fair Use Doctrine in copyright law allows people to use parts of a copyrighted work without permission if it is considered “fair use”. Examples of fair use include quoting another author's work in a paper, using an excerpt from a movie in an academic presentation or reprinting a map in a school report. There is no hard and fast rule for what constitutes fair use. In a dispute, courts examine a variety of factors, such as how much of the work was used and whether the copyright owner lost money by the use, to determine if use of a copyrighted work is fair use or not.

Plagiarism

Students must keep in mind that copyright is not the same as plagiarism. The doctrine of fair use allows students to use someone else's data or ideas in their own work. However, if the student does not state where the data or idea came from or implies the idea or data was his own work, he may have committed plagiarism. Plagiarism in a school paper or project is not a criminal or civil offence, but it may violate your school's code of ethics and can lead to a failing grade or even expulsion.

Voters Registration Information

In Florida, you must register to vote through the Florida Division of Elections to be able to vote on Election Day. You can also register to vote at the Florida Department of Highway Safety and Motor Vehicles (FLHSMV) office when you make any driver's license transactions. **Please refer to our Policy Binder for further important information on Voters Registration Information.** <https://dos.myflorida.com/elections/for-voters/voter-registration/>

Timely Warning & Emergency Notifications

Purpose

This procedure describes the process to be followed and the conditions under which Timely Warning and Emergency Notification will be issued. Such notices are to alert all members of the Academy community of emergency or threatening situations or specific crimes as defined by the Clery Act.

It is very important that all students notify the institution of the change of contact information as soon as possible. Currently the Academy uses the Genesis System to communicate with our students via text and email as well as, a call will be placed to our students regarding important emergencies.

#18 & #19 **FERPA Policy**

The Family Educational Rights and Privacy Act (FERPA) is a federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

Request to Review Academic File

Students and parents or guardians of dependent minors have the right to inspect and review the student's education records maintained by the academy. The academy is not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records.

- Students and parents or guardians of dependent minors have the right to request that a school correct record which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

In general, education records are records about current and former students that are maintained by public, private, and parochial schools. Education records contain information about a student, such as: a student's name, address, and telephone number; a parent's or guardian's name and contact information; grades and test scores; health and immunization records; discipline reports; documentation of attendance; schools attended; courses taken; awards conferred, and degrees earned; and special education records including individualized education programs (IEPs).

Under FERPA, a school must provide an eligible student with an opportunity to inspect and review his or her education records **within 45 days** following its receipt of a request. A school is required to provide an eligible student with copies of education records, or make other arrangements, if a failure to do so would effectively prevent the student from obtaining access to the records. A case in point would be a situation in which the student does not live within commuting distance of the school.

A school is not generally required by FERPA to provide an eligible student with access to academic calendars, course syllabi, or general notices such as announcements of specific events or extracurricular activities. That type of information is not generally directly related to an individual student and, therefore, does not meet the definition of an education record.

Under FERPA, a school is not required to provide information that is not maintained or to create education records in response to an eligible student's request. Accordingly, a school is not required to provide an eligible student with updates on his or her progress in a course (including grade reports) or in school unless such information already exists in the form of an education record.

Releasing Student's Information

- A form must be submitted from the parent or eligible student in order to release any information from a student's education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School officials with legitimate educational interest
 - Other schools to which a student is transferring.
 - Specified officials for audit or evaluation purposes
 - Appropriate parties in connection with financial aid to a student
 - Organizations conduct certain studies for or on behalf of the school.
 - Accrediting organizations
 - To comply with a judicial order or lawfully issued subpoena.
 - Appropriate officials in cases of health and safety emergencies; and
 - State and local authorities, within a juvenile justice system, pursuant to specific State law.

Missing Person Notification

Purpose

For purposes of this policy, a student may be considered to be a "missing person" if the person's absence is contrary to his/her usual pattern of behavior and unusual and/or unknown circumstances may have caused the absence. Such circumstances could include, but not be limited to, a report or suspicion that the missing person may be the victim of foul play, has expressed suicidal thoughts, is drug dependent, is in a life-threatening situation, has been with persons who may endanger the student's welfare, or fails to appear where expected for an extended period of time.

In cases involving missing persons, law enforcement personnel are best situated to provide information to the media that is designed to elicit public assistance in the search for a missing person. Therefore, all communications regarding missing students will be handled by outside law enforcement authorities, who may consult with the Academy's Administrative office. All inquiries to the institution regarding missing students or information provided to any individual at the institution about a missing student shall be referred to the Administrator's office, who shall refer such inquiries and information to law enforcement authorities.

Prior to providing the institution with any information about a missing student, the Administrator's office will consult with Campus Police and with local law enforcement authorities to ensure that communications do not hinder the investigation.

Note: In order, to avoid jurisdictional conflicts when an off-campus and/or commuter student is believed to be missing, the reporting person should immediately notify local law enforcement authorities. The OC Campus Police will assist external authorities with these investigations as requested.

Directory

The Academy may disclose, without consent, "directory" information such as a student's name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, the Academy will inform parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. The school will notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, student handbook, or email) is left to the discretion of each school.

Health or Safety Emergency

In some situations, a school may determine that it is necessary to disclose non-directory information to appropriate parties in order to address a disaster or other health or safety emergency. FERPA permits school officials to disclose, without consent, education records, or personally identifiable information from education records to appropriate parties (see Q&A 9) in connection with an emergency, if knowledge of that information is necessary to protect the health or safety of the student or other individuals. See 34 CFR §§ 99.31(a)(10) and 99.36. This exception to FERPA's general consent requirement is temporally limited to the period of the emergency and generally does not allow for a blanket release of personally identifiable information from the student's education records.

Under this health or safety emergency provision, an educational agency or institution is responsible for making a determination whether to make a disclosure of personally identifiable information on a case-by-case basis, taking into account the totality of the circumstances pertaining to a threat to the health or safety of the student or others. If the school district or school determines that there is an articulable and significant threat to the health or safety of the student or other individuals and that a party needs personally identifiable information from education records to protect the health or safety of the student or other individuals, it may disclose that information to such appropriate party without consent. 34 CFR § 99.36. This is a flexible standard under which the Department defers to school administrators so that they may bring appropriate resources to bear on the situation, provided that there is a rational basis for the educational agencies or institution's decisions about the nature of the emergency and the appropriate parties to whom information should be disclosed. We note also that, within a reasonable period of time after a disclosure is made under this exception, an educational agency or institution must record in the student's education records the articulable and significant threat that formed the basis for the disclosure and the parties to whom information was disclosed. 34 CFR § 99.32(a)(5).

#15 **Hours of Operations & Calendar Dates**

The Academy accepts student enrollment on any operational day. Class start dates are available on any operational day, subject to student availability and Academy scheduling.

Calendar Dates 2026-2027

Labor Day	Monday, September 07, 2026 Monday, September 06, 2027
Thanksgiving Break	Monday, November 23, 2026 to Friday, November 28, 2026 Monday, November 22, 2027 to Friday, November 27, 2027
Christmas Break	Wednesday, December 23, 2026 to Friday, January 2, 2027 Wednesday, December 22, 2027 to Friday, January 1, 2028
Martin Luther King Jr. Day	Monday, January 18, 2027
Memorial Day	Monday, May 31, 2027
Juneteenth	Friday, June 19, 2027
Independence Day/Summer Break	Monday, July 2, 2026 - Friday July 6, 2026 Friday, July 2, 2027 – Monday, July 5, 2027

The Academy Celebrates and Observes Constitution Day on September 17th.
School remains open on this day.

Administration/Financial Aid Office Hours	Monday-Friday	9:00 am - 5:00 pm
Practical/Clinic Floor Services	Tuesday - Friday	9:00 am – 8:00 pm
Theory/Classroom *at the instructor’s discretion*	Monday (AM)	9:00 am – 10:00 am
	Monday (PM)	2:00 pm – 3:00 pm
Make-Up Hours	Saturday	9:00 am - 5:00 pm

Make-up hours will be scheduled at the discretion of the Educational Director or Instructors. The timing and manner in which make-up hours are completed will be determined based on Academy availability.

During Theory and Clinic Floor activities, student assignments will be determined at the discretion of the Educational Director and/or instructors. The scheduling and duration of student breaks will also be established at the discretion of the Educational Director or instructors.

***The Academy offers flexible hours.** The institution offers flexible hours for those students who have employment, students who have child(ren) in school and/or daycare, or medical reason, but not limited to excuse absent approved through the Educational Director, which is part of our Attendance Policy.

#8a & #30 Cosmetology Operator Program Description (1000 Hours) #8b

#8d Objective: The objective of the cosmetology program is to teach and prepare students for the state examination. After completing the necessary clock hours and services, the students will receive a certificate of completion and will be registered to take the state exam to become a licensed cosmetologist and enter the workforce in an entry level position.

#8c Description: The cosmetology program is designed to train students in the area of manicures, pedicures, nail extension, facial, waxing, makeup, and hair modification. Hair modifications include but are not limited to shampooing, cutting, styling, coloring, and straightening of hair. Other topics to be covered in this program include communication skills, human relations, infection controls, HIV/AIDS and business ethics. Registration for licensure in the State of Florida will be sent after completion of clock hours and services. Once licensed, students will be able to work in shops as a cosmetologist or may work as an educator in the beauty industry.

#8f Teaching Methods: The Academy utilizes a variety of teaching methods. Coursework from the book is taught through a combination of visual teaching methods, including CIMA (online) platform by Milady, handouts, chalkboard, and notes; and lecturing on the subject material. Other assignments are given to students to utilize visual aspects of learning.

#8g Grading Procedures: Students are regularly given written and practical exams throughout the duration of the program. The minimum passing grade for this program is "C". All academic records are confidential and permanently archived at the school. UR Beauty & Barber Academy grading scales is as follows:

Grading Scale

90-100%	A- EXCELLENT	70-79%	C- SATISFACTORY
80-89%	B- VERY GOOD	69- 0%	D- BELOW SATISFACTORY

#8e Graduation Requirement

The following must be completed before graduation for all programs:

- a) The required number of services
- b) The number of scheduled clock hours
- c) A 70% or better grade average
- d) A 70% or better on the final exam
- e) Financial obligations paid in full or
- f) Financial Arrangements approved by the administrative office.

Upon the successful completion of the Program courses, the student receives a Diploma.

Course	Program Title	Theory	Hours	Lab Hours	Course	Program Title	Theory	Hours	Lab Hours
STA101	Sanitation and Sterilization		4		NAI108	Gel Nails		1	9
STA102	Texas Law		4		NAI109	Artificial Nails Removal		1	1
STA103	HIV/AIDS		4		NAI110	Pink and White		5	35
STA104	Business Ethics		4		FAC101	Basic Makeup		46	40
NAI101	Nails Anatomy and Histology		4		FAC102	Basic Facial		37	50
NAI102	Chemistry and Nails		4		FAC103	Waxing		17	70
NAI103	Polish and Nail Art		5	16	COS101	Hair Chemistry		10	
NAI104	Manicure		5	18	COS102	Shampoo, Condition, Rinse		10	70
NAI105	Pedicure		5	55	COS103	Hair Cutting		30	80
NAI106	Acrylic Nails		10	40	COS104	Hair Styling		5	295
NAI107	Advance Nail Art		1	9	COS105	Hair Chemical Treatment		20	180
Total		Theory Hours 232		Lab Hours 968					

1000 Hour Cosmetology Operator Program Tuition

Tuition	\$14,500.00
Registration Fee	\$100.00
Application Fee	\$75.00
Supply Fee	\$875.00
Kit Fee	\$2,000.00
Book Fee	\$870.00
Uniform Fee	\$150.00
State License Fee	\$245.00
State Tax Fee	\$1,015.00
Clinic Supply Fee	\$2,500.00
Program Total	\$22,330.00

**#8a & #30 Class A Barber Program Description
(1000 Hours) #8b**

#8d Objective: The objective of the barbering program is to teach and prepare students for the state examination. After completing the necessary clock hours and services, the students will receive a certificate of completion and will be registered to take the state exam to become a licensed barber and enter the workforce in an entry level position.

#8c Description: The barbering program is designed to train students in the areas of cutting, shaving, facial, waxing, and hair modification. Hair modifications include but are not limited to washing, cutting, styling, coloring, and straightening of hair. Other topics to be covered in this program include communication skills, human relations, infection controls, HIV/AIDS and business ethics. Registration for licensure in the State of Florida will be sent after completion of clock hours and services. Once licensed, students will be able to work as barbers in shops and salons or may work as educators in the beauty industry.

#8f Teaching Methods: The Academy utilizes a variety of teaching methods. Coursework from the book is taught through a combination of visual teaching methods, including CIMA (online) platform by Milady, handouts, chalkboard, and notes; and lecturing on the subject material. Other assignments are given to students to utilize visual aspects of learning.

#8g Grading Procedures: Students are regularly given written and practical exams throughout the duration of the program. The minimum passing grade for this program is "C". All academic records are confidential and permanently archived at the school. The Academy grading scales is as follows:

Grading Scale

90-100%	A- EXCELLENT	70-79%	C- SATISFACTORY
80-89%	B- VERY GOOD	69- 0%	D- BELOW SATISFACTORY

#8e Graduation Requirements

The following must be completed before graduation for all programs:

- g) The required number of services
- h) The number of scheduled clock hours
- i) A 70% or better grade average
- j) A 70% or better on the final exam
- a) Financial obligations paid in full or
- b) Financial Arrangements approved by the administrative office.

Upon the successful completion of the Program courses, the student receives a Diploma.

Course

Number	Program Title	Theory Hours	Lab Hours
STA 101	Sanitation & Sterilization	4	
STA 102	Texas Law	4	
STA 103	HIV/AIDS	4	
BAR 101	Orientation	36	
BAR 102	Science of Biology	52	100
BAR 103	Professional Barbering	36	290
BAR 104	Advance Barbering Service	36	282
BAR 105	Business of Barbering	36	20
Total		208	692

1000 Hour Class A Barber Program Tuition

Tuition	\$9,500.00
Registration Fee	\$100.00
Application Fee	\$75.00
Supply Fee	\$875.00
Kit Fee	\$2,000.00
Book Fee	\$870.00
Uniform Fee	\$150.00
State License Fee	\$245.00
State Tax Fee	\$665.00
Clinic Supply Fee	\$2,500.00
Program Total	\$16,980.00

Course Descriptions

Course Numbering System: The course numbering system of the Academy, including Distance Education, uses the prefixes STA, NAI, FAC, BAR, and COS. Each prefix represents a specific category of instruction offered at the Academy. STA classes are fundamental and standard. NAI classes focus on the Cosmetology Program. BAR classes focus on the Barbering Program. These prefixes, followed by a sequence of three numbers, indicate the level of progression within the category they represent.

STA101: *Sanitation and Sterilization:* The student will understand the importance of sanitation sterilization upon completing this portion of the curriculum. The student will study the proper techniques, correct chemical use to disinfect, and laws and regulations regarding infection control. (4 hrs.)

STA102/STA103: *Florida Law and HIV/AIDS:* This class instructs the student regarding the laws regulated by the State of Florida concerning beauty professionals. Students will receive important information about HIV/AIDS and other transmittable diseases. Completing these courses teaches the student the proper way to handle and prevent transmittable diseases. (4 hrs.)

STA104: *Business Ethics:* This class covers the importance of business practices in Florida. Students will learn how Florida Law governs their profession and day-to-day practice. Upon completing this class students will be able to see the impact of ethics in practice and understand the ethical decision-making process. Basic principles of business, time management, staff management and financial management will be covered in this class. This class also includes résumé building, interview preparation, professionalism, and job search skills. (4 hrs.)

NAI101: *Nail Anatomy and Histology:* This class studies the make-up of fingernails and toenails at a cellular level. Students will learn why and how nails grow, different anomalies and functions of the fingernail. (4 hrs.)

NAI102: *Chemistry and Nails:* This class covers the molecular level of finger and toenails. Bonding agents, primers, acrylic monomers and other salon chemicals relating to nails will be discussed. (4 hrs.)

NAI103: *Polish and Nail Art:* This class introduces a method of polishing nails. Extensive discussion will occur regarding the fast-effective way of polishing nails. This class also introduces basic nails using thin paint brushes and various crafts. There is a class requirement that students must perform a total of 100 services. (21 hrs.)

NAI104: *Manicures:* This class teaches students how to perform a basic manicure. It covers the trimming of nails, shaping, handling cuticle, massage technique, and ultimately polish. This class requires the student to successfully perform 15 manicures. (23 hrs.)

Prerequisite: NAI103.

NAI105: *Pedicure:* This class teaches the student how to perform a pedicure. The class is focused on the trimming of toenails, shaping nails, handling cuticles, treatment of heels, massage and polishing toenails. Students are required to perform 30 pedicures. (60 hrs.)

Prerequisite: NAI103.

NAI106: *Acrylic Nails:* This class teaches students the basic application of applying acrylic nails. A full understanding of mechanical and chemical bonding will be reviewed. Instructions will be given on how to glue fingernail tips, trim, apply bonding agents and acrylic polymers, shape, smooth and finally polish of the acrylic nails. Students are required to perform 20 sets of acrylic nails. (50 hrs.)

NAI107: *Advance Nail Art:* This class focuses on the more advanced skills of decorating acrylic nails. Students will learn to use acrylic paints on applied acrylic nails. The basics of sculpturing different nail shapes will be introduced. Students will have a chance to perform a minimum of five sets of nail arts. (10 hrs.)

Prerequisites: NAI103

NAI108: *Gel Nails:* The Gel Nail System will be introduced to the students. Chemical reaction between the gel nails and acrylic nails will be discussed. The purpose and mechanics of exposing nails to ultraviolet curing light will be discussed. Students must perform three sets of gel nails. (10 hrs.)

NAI109: *Artificial Nails Removal:* This class discusses the different methods to remove acrylic, gel, and other forms of esthetic nails. Students must perform three sets of nail removals. (2 hrs.)

NAI110: *Pink and White:* This class practices the white and pink powder application. Students will prove the stability of controlling acrylic polymer after completing this class. This class is the most advanced and marks the completion of the nail extension program. Students must perform five sets of pink and white. (40 hrs.)

Prerequisite: NAI106

FAC101: *Basic Make-Up:* Students will learn about foundations, skin tones, different makeup colors and brushes. Students must perform 20 sets of makeup applications. (86 hrs.)

FAC102: *Facials:* students will learn about different types of facial equipment and ointments. Time will be spent on facial, head and neck massages. Different types of skin allergies, diseases and extractions will be discussed. Students will be required to perform 20 basic facials. (87 hrs.)

COS101: *Hair Chemistry:* This class focuses on the histology of hair. Topics discussed in this class include ethnicity and hair, structure of hair, analyzing hair, hair growth, hair loss, scalp and chemical compensation of hair. (10 hrs.)

COS102: *Shampoo, Condition and Rinse:* Students will learn how to shampoo, brush hair, provide scalp massage, and general hair and scalp treatments. Students must perform 50 hair washes. (80 hrs.)

COS103: *Hair Cutting:* This class teaches the basic principles of hair cutting, client consultation, tools, body positions of clients and technicians, safety tool handling, cutting curly hair, and different cutting techniques. Students will learn about clippers, edge and trimmers. Students must perform 75 haircuts. (110 hrs.)

Prerequisite: COS102.

COS104: *Hair Styling:* Students will learn about client consultation, we hair styling basics, finger waving, pin curls roller curls, comb out techniques, hair wrapping, blow dry styling, styling long hair, thermal hair styling, thermal hair pressing, braiding, extensions, wigs, and hair enhancement. Students must perform 300 hair styles. (300 hrs.)

Prerequisite: COS102.

COS105: *Hair Chemical Treatments:* Students will learn about the structure of hair, client consultation, permanent waves and procedures, chemical hair relaxing and procedure, and soft curl permanents. The class also includes color theory, hair facts, level system, types of hair colors, applying colors, lightening technique, special effect hair coloring, problem of hair colorings, correcting hair colorings and safety of handling chemicals. Students must perform 70 chemical treatments. (200 hrs.) **Prerequisite:** COS104

BAR 101: *Orientation:* This section will cover Study skills, History of Barbering and Professional Image. (40 hrs.)

BAR 102: *Science of Biology:* This section will cover Microbiology, Infection Control/Safe Work Practices, Implements/Tools/Equipment, Anatomy/Physiology, Chemistry, Electricity/Light Therapy, Properties and Disorders of the Skin and Properties and Disorders of the Skin and Scalp. (152 hrs.)

BAR 103: *Professional Barbering:* This section will cover Treatment of the Hair and Scalp, Men's Facial Massage and Treatments, Shaving and Facial Hair Design, Men's Haircutting and Styling and Men's Hair Replacement. (426 hrs.)

BAR 104: *Advance Barbering Service:* This section will cover Women's Haircutting and Styling, Chemical Texture Services, Hair coloring and Lightening and Nails and Manicuring. (418 hrs.)

BAR 105: *Business of Barbering:* This section will cover State Board Preparation and Licensing Laws, The Job Search, Business ethics and Barbering Management. (156 hrs.)

Services

Services performed on the lab floor include, but are not limited to:

- Men's, women's, and children's haircuts
- Fades, tapers, and clipper cuts
- Beard trims and line-ups
- Shampoo, blow-dry, and basic styling
- Thermal styling (flat irons, curling irons)
- Special occasion styling (basic updos, braids)
- All-over color applications
- Retouches (new growth)
- Foil highlights/lowlights
- Balayage (depending on program level)
- Chemical relaxers
- Permanent waves (perms)
- Toners and gloss treatments
- Deep conditioning treatments
- Scalp treatments (dry scalp, dandruff care)
- Hair masks and strengthening treatments
- Basic scalp massage techniques
- Straight razor shaves (with proper training)
- Hot towel shaves
- Beard design and shaping
- Edge-ups and detailing

Additional services may also be provided as part of the Academy's hands-on training experience.